Doncaster SACRE wishes to collect ideas and views form stakeholders in RE. This questionnaire will be open until 31 January 2024, and takes less than 10 minutes to complete

1.Your Name
1. Tour Name
2.Doncaster SACRE is require to review its 2019 RE agreed syllabus after 5 years, and we plan to publish a revised syllabus in 2024. We intend that the new syllabus will be in continuity with the current syllabus, but thoroughly updated. In your current school is the current syllabus: a. Very useful and fit for purpose b. Somewhat useful c. Not helpful to us in RE d. We do not use the Doncaster syllabus
3. Your email address (which will only be used to contact you in relation to RE in Doncaster)
4. Your school / your role / your interest in RE: (Subject leader for RE, Headteacher, teacher of RE, governor, other
5.In line with the LA strategic plans in Doncaster, we aim to offer support to schools. Please number the following in order of priority: for better RE we need guidance and support on: Planning RE for all pupils Meeting inspection requirements in RE Teaching and Learning methods in RE Outcomes and assessment for RE RE, spiritual and moral development and British values
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Judaism Buddhism Non-religious world views
7.Please tell us the average curriculum time per week given to RE in your school: less that 30 minutes per week 30 - 59 minutes per week 60 - 89 minutes per week 90 -120 minutes per week Over 120 minutes per week
8.Doncaster SACRE provides 1/2 day termly teacher training / professional development for teachers via BuyDoncaster. Recent training has included visits to a mosque and a gurdwara, SEND RE specialist training, focus on Islam and non religious world views, RE in EYFS, better writing in RE, assessment in RE and other topics. What comments do you have on the training if you have attended? What topics would you like to see in this programme?
9.Please can you tell us, confidentially, the budget for the RE curriculum in your school in the last year.
10.Please tell us how the subject in your school is led and managed - what subject leadership does your school provide?
11.Please suggest any ways in which SACRE can support better RE in your school

Submit